# DAILY INSTRUCTIONAL PLAN

*Do not use for formal observations*

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| Teacher Candidate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Grade/Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Time Frame:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

### Academic Learning Goals

California Content Standards or Common Core Standards:

Academic Objective:

Language Objective for English Learners:

### Instructional Plan

1. ENGAGE/ANTICIPATORY SET (HOOK):
*Describe how you will communicate the academic learning goals and activate prior knowledge/interests.* Set expectations for behavior.

1. EXPLORE/INSTRUCTION *(I do):*
*Describe how the concept or skill will be developed (Inquiry or Direct Instruction) and the order in which it will be implemented.*

1. GUIDED PRACTICE (We do):
*Describe the student activities and grouping that you will implement during guided practice of the concept or skill.*

1. EXPLANATION/INFORMAL ASSESSMENT:
*Describe how you will informally assess students to determine whether they understand the concept or skill well enough to complete it independently.*

1. ELABORATE/INDEPENDENT PRACTICE (You do):
*Describe the student activities that you will implement during individual practice of the concept or skill (in class).*

CLOSURE (Drawn from students):
*Describe how* you will ensure that students understood the main point of the lesson: How will you connect to future learning?